

New Boston Independent School District

2019-2020

New Boston Independent School District is committed to the success of students and will make every effort to include parents in the development, evaluation, and revision of the Title I program and Parent and Family Engagement Policy to provide excellence in education.

PART I. GENERAL EXPECTATIONS

The New Boston Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level Parent and Family Engagement policies meet the requirements of section 1118(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.
- The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESSA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESSA.*

PART II - DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. The New Boston Independent School District will take the following actions to involve parents in the joint development of its district wide parent and family engagement plan under section 1116(a)(2) of the ESSA:

Parents will serve on the district and campus site-based committees which write the district and campus parent and family engagement policies. Parent input will be solicited at Title I meetings.

2. The New Boston Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:

Parents will participate on Campus Improvement Committees and District Improvement Committees

3. The New Boston Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective Parent and Family Engagement activities to improve student academic achievement and school performance:

The District will maintain a Title I parent and family engagement link on the district webpage. The District will also send out the quarterly state Parent and Family Engagement Newsletter which is filled with ideas for parental involvement to assist in student academic achievement.

4. The New Boston Independent School District will coordinate and integrate parent and family Engagement strategies in Part A with Parent and Family Engagement strategies under the following other programs:

The State/Federal Program Director and campus principals will coordinate and support all district and campus parent involvement activities.

District kindergarten roundup activities will be coordinated with the District's Pre-K, as well as area daycares and Head Start programs.

5. The New Boston Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and

family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policies.

The evaluation will be conducted at the end of the school year during a district site-based meeting.

6. The New Boston Independent School District will build the schools and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

The District will encourage and support communication between principals and teachers with parents using phone calls, email and Skyward software; newsletters; and state assessment information

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

- Provide Skyward Family Access to online gradebooks
- Provide teacher email for parent communication purposes
- Provide newsletters
- Provide online resources via the school website
- Provide literacy nights

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Encourage and support parent and family engagement in Parent/Teacher conferences
Encourage administrator participation in Region 8 workshops/conferences specific to parent and family engagement
Support campus-based staff development parent involvement training

D. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

TEA-provided parent documents for understanding test results will be provided in Spanish, as provided by TEA
Where appropriate, acquire services of a translator to assist with parent meetings
Encourage campuses to arrange school meetings at a variety of times to accommodate parents

PART III – DISCRETIONARY DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The District will conduct the following activities to promote Parent and Family Engagement:

Meet the Teacher Nights
Grandparents' Day
Family Nights
Book Fairs
Freshman Parent Meeting
Scholarship and Financial Aid Workshops
Senior Parent Conferences
Website announcements & calendars
Facebook announcements
School Newsletters
Parent and Family Engagement Newsletters
Field Day
Veteran's Day Programs
Black History Program
Prom committee
Booster Clubs
Online Access of child's grades
School Health Advisory Council
Public School Week Activities
Tutoring Opportunities for Volunteers
Award Ceremonies
Scholarship & UIL Recognition Night
New Boston Educational Foundation
Parent-Teacher Conferences

PART IV - ADOPTION

This District wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.

This policy was adopted by the New Boston Independent School District on June 19, 2019, and will be in effect for the period of 2019-20 school year. The school district will distribute this policy to all parents of participating Title I, Part A by publishing it on the district's website.

*Patty Green, Director of Federal Programs
June 19, 2019*