

NEW BOSTON MIDDLE

Campus Improvement Plan

2018/2019

Together We're Better

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NEW BOSTON MIDDLE Site Base

Name	Position
Barrett, Tera	Teacher
Crook, Nicki	Business Member
Cross, Patricia	Instructional Specialist
Henson, Tiffani	Parent
Higginbotham, Hollie	Parent
Hinman, Tonya	Paraprofessional
Hobson, Shara	Parent
Melton, David	Teacher
Phillips, Allyson	SPED Teacher
Russell, Heather	Business Member
Skinner, Lindsay	Principal
Smallwood, Kim	Parent
Sutton, Kevin	Teacher
Thompson, Latetia	Community Member
Walls, Jamie	Parent
Williams, Carolyn	Community Member
Wyatt, Rachel	Teacher

Middle School Needs Assessment 2018-2019

NEW BOSTON MIDDLE SCHOOL NEEDS ASSESSMENT 2018-2019

Title I - School-wide Program

- Students Academic Performance
- Staff Development
- Parent Involvement Activities
- Community Involvement Activities
- Technology

Based on the 2016-2017 TEA Texas Academic Performance Report (TAPR), New Boston Middle School has an enrollment of 270 students. Demographically, the campus is made up of 61% White, 23% African American, 8% Hispanic, 6.7% multi-racial., and .7% Asian. The Middle School campus is a school-wide Title 1 program.

New Boston Middle School continuously conducts needs assessments for the campus. Program review consisted of a campus committee which analyzed data in the following areas: demographics; student achievement; school culture and climate; staff quality; recruitment and retention; curriculum, instruction and assessment; family and community involvement; school organizations; and technology.

Effective Schools Correlates (Instructional Leadership, Instructional Focus, High Expectations, School Climate, and Parental Involvement) and the Critical Factors (Academic Performance, Use of Quality Data to Drive Instruction, Leadership Effectiveness, Increased Learning Time, Family and Community Engagement, School Climate, and Teacher Quality) were considered as the goals and performance objectives were developed.

Prior to the development of this plan, the committee conducted a review of Assessment Data, Discipline Data, and State Accountability Data. Data has been disaggregated for all population groups, including male and female, based upon student performance on the 2016-2017 STAAR Assessments.

Students Academic Performance

The goal of New Boston Middle School is to always exceed state averages in all performance areas. The committee identified specific strengths and challenges to be addressed at New Boston Middle School. A bullet list of strengths and challenges follows.

Strengths

Algebra 1 = 100%

Math 8 = 76%

Math 6 = 79%

Reading 8 = 82%

All Subject Reading = 61% Met or Exceeded Progress

Challenges

Reading 6 = 64%

Reading 7 = 69%

Social Studies 8 = 44% (MS did not meet the system safeguard for Economically Disadvantaged for this test)

Science 8 = 55%

Math 7 = 58%

Writing = 61%

Needs Addressed:

Reading

1. Reading Interventionist added for 2018-2019 school year.
2. Diagnostic and progress monitoring done throughout school year to drive RtI process.
3. Intervention during Activity Period
4. Unit Assessment administered and data used to guide instruction
5. LETRS training provided for all reading teachers.

Writing

1. Instructor change for the 2017-2018 academic year.
2. 2015-2016 created a class for Reading and class for Writing by adding one additional staff member.
3. Intervention during Activity Period
4. Unit Assessment administered and data used to guide instruction

Math 7 & 8

1. Train new teachers on Faye Whitlow strategies
2. Continue to access instruction and provide professional development as needed
3. Intervention during Activity Period
4. Unit Assessments administered and data used to guide instruction

Social Studies

1. Change in instructor was made for the 2018-2019 academic year.
2. Professional Development for instructor to target weak areas on assessment
3. Instructional Coach position added for support in 2017-2018.

Additional Information

1. Intervention Time for Tier 2 students (minimum of 30 minutes 2x per week)
2. Interventions documented in SuccessEd
3. Tutoring Time for all core subjects
4. Implement a RtI System
5. Additional SPED teachers to meet the instructional needs of all SPED students

Staff Development

New Boston Middle School maintains a highly qualified and highly trained staff, which is perhaps the most important ingredient in the teaching-learning equation. State law has long required teachers to hold a degree and be certified in the areas to which they are assigned. Federal law as directed first in Public Law 107-110, No Child Left Behind Act of 2001 but later in the Elementary and Secondary Education Act (ESEA) reemphasized this state requirement. According to the law, all teachers in states and /or school districts accepting Title I, Part A funds must not only be "highly qualified" to teach in the areas to which they are assigned but also "highly effective". While appropriate certification is important, passing the State ExCet, or TeXes, or meeting the H.O.U.S.E. requirements, experience and relevant professional development are also essential and must be considered when evaluating staff. All members of the 2018-2019 Middle School Staff are Highly Qualified and meet the requirements as such. Our TAPR data and Benchmark data indicates that continued training such as Faye Whitlow and Rich Allen, Region 8 resources, and campus PLCs are effective in impacting student engagement.

Staff Development Needs

1. Instructional Strategies to Target Different Learning Styles
2. Instructional Technology Training
3. Modifications vs Accommodations
4. SuccessED Training for Rtl Documentation
5. Skyward Training for PBIS
6. Unpack an Instructional Focus Document
7. Lesson Planning for Instructional Purposes
8. Higher Level Questioning Techniques
9. Subject Specific Training
10. Cultural Diversity/Sensitivity Training
11. Tier 2 Instructional Strategies

Parent Involvement Activities

NCLB defines parental involvement as the participation of parents in regular, two-way, meaningful communication involving student academic learning and other school activities. These parents play an integral role in their child's learning. The parents are encouraged to be actively involved in their child's education at school. The parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. When parents are involved it benefits everyone. Students that are economically disadvantaged can achieve to the same high standards. Student behaviors, such as alcohol use, violence, and antisocial behavior decrease as parent involvement increases. Students achieve at all ages and grade levels. Source: (2002 A Wave of New Evidence, Henderson and Mapp USDE, Condition of Education 2000, Henderson and Berla, Clark 1983; Comer 1980, 1988; Eccles, Arbreton, et al., 1993 Eccles-Parsons, Adler and Kaczala 1982; Epstein 1983, 1984; Marjoribanks 1979 as cited in Eccles and Harold 1996)

New Boston Middle School facilitates parent involvement in a variety of ways including but not limited to:

1. Parent Nights
2. Grandparent's Breakfast
3. Holiday Lunches
4. Coffee with the Principal sessions
5. 6-8 Grade Dances
6. Meet-the-Teacher Night
7. Veteran's Program
8. Athletic Booster Club
9. Band Booster Club

Community Involvement Activities

New Boston Middle School has developed community involvement with associations with organizations such as:

1. Red Bayou United Methodist Church (donations)
2. First Baptist Church (school supply donations)
3. New Boston Little League Basketball & Volleyball (use of our facility)

Each of these entities helps to support the 6-8-grade student population with donations of time, money, man-hours and in other ways.

Technology

1. Chromebook Classroom Sets for core teachers in 6th, 7th, 8th Grades (2016-2017) - keep updated supply
2. Google Classroom
3. Document Cameras
5. Computer Labs
6. Go Guardian to Monitor students usage on Chromebooks

7. Moby Max to supplement instruction

Technology Needs:

1. Chromebooks & Cases for All Grades
2. Desktops in Computer Lab
3. More Training for teachers in how to implement instructional technology strategies
4. Smart Boards or similar device
5. Desktops or Laptops for teachers
6. Go Guardian Training
7. Graphing Calculators for all 8th grade students for instruction and state assessments

NEW BOSTON MIDDLE

Vision

New Boston Middle School is a small, nurturing environment where children receive constant encouragement to succeed educationally and behaviorally. Our school will set goals to earn outstanding ratings by state accountability standards. Our extracurricular programs will strive to achieve excellence in each area and allow each student the opportunity to experience success. Our school will continue to offer and engage students in programs outside the school day such as Student Council and National Junior Honor Society. We will constantly strive to prepare our students for success in the professional world.

Nondiscrimination Notice

NEW BOSTON MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

NEW BOSTON MIDDLE

Goal 1. NBMS will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs.

Objective 2. A variety of instructional programs, including federal, state, and local programs, will be offered to meet the needs of all students.

Objective 3. A challenging curriculum will be provided to meet the needs of all students.

Objective 4. Students and staff will use a variety of technology tools and skills.

Goal 2. NBMS will implement strategies to increase partnerships with the community and foster effective parent and family engagement.

Objective 1. NBMS will develop strategies to increase parental involvement in their student' education.

Objective 2. NBMS will involve community organizations in their educational plans.

Goal 3. NBMS will recruit and retain diverse, highly-qualified administrators, teachers, and staff.

Objective 1. 100% of NBMS staff will be appropriately certified.

Goal 4. NBMS will employ strategies to improve attendance and eliminate dropouts.

Objective 1. NBMS will maintain and improve our daily attendance rate.

Goal 5. NBMS will meet the safety and security needs of students and staff including the teacher and encouraging of positive school-wide behavior.

Objective 1. A safe learning environment will be provided.

NEW BOSTON MIDDLE

Goal 1. NBMS will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by the Campus Site-Based Committee (which includes parents, community members, business members, and staff) to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Title I SW: 1) (Target Group: All) (CSFs: 5)	Principal	Monthly	(S)Local Funds	Summative - Comprehensive Needs Assessment Summary
2. To extend learning time, strategies classes with enriched instruction will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging State academic standards. (Target Group: All, H, W, AtRisk) (Strategic Priorities: 2) (CSFs: 1,4)	Interventionist, Principal	Quarterly	(O)Local Districts	Summative - Teacher generated tests, benchmarks, STAAR mastery
3. To provide data-driven instruction, disaggregated data from DMAC reports on STAAR results will be used when planning instruction. (Target Group: All) (CSFs: 2)	Instructional Specialists, Principal	Every 6 weeks	(S)Comp Ed	Summative - Benchmarks, STAAR test results, lesson plans, DMAC reports
4. To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards, aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource Cooperative and Region 8 ESC training. (Target Group: All, H, W) (CSFs: 1)	Instructional Specialists, Principal	Monthly	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts	Summative - Lesson plans and STAAR mastery improvement
5. Extended year services will be offered to meet the needs of at-risk students. (Target Group: AtRisk) (CSFs: 4)	Principal, Teacher(s)	Summer	(S)Comp Ed	Summative - Extended year student registrations, STAAR mastery results

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Objective 1. All students and student groups will increase their level of academic performance by 3% from the previous year through the utilization of intensive remediation and tutorial programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. All mainstreamed special education students will be supported by the special education teacher or an assistant in core academic classrooms, and the special education teacher will plan, align, and coordinate instruction with the math and reading teachers. (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1)	Principal, Special Ed Diagnosticians, Special Ed Teachers	Monthly	(O)Local Districts	Summative - STAAR mastery results in Special Ed category
7. Technology integration will be utilized to strengthen and support student individualized learning needs in core subjects, with special emphasis on STAAR tested areas. Programs to be used are Edgenuity Path Blazer and Moby Max. (Target Group: All, H, W, AtRisk) (CSFs: 1)	Instructional Specialists, Principal, Teacher(s)	Monthly	(O)Local Districts	Summative - STAAR mastery results
8. Administrators and teachers will meet monthly to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (such as benchmarking) and collaborate in regards to instructional strategies that will enable all students to meet the challenging State academic standards. (Target Group: All, H, W) (CSFs: 1,3)	Principal	Monthly	(O)Local Districts	Summative - Meeting Logs
9. To provide more in-depth, quality learning time, after-school tutoring in small group sessions or one-on-one sessions will be offered in the core courses. (Target Group: All) (CSFs: 1,4)	Principal, Teacher(s)	Monthly	(O)Local Districts	Summative - STAAR mastery results, benchmarks
10. A reading interventionist will work with struggling reading students to help foster growth in reading. (Target Group: All, H, W, AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Principal	Monthly	(S)Comp Ed	Summative - Schedules, data tracking reports

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Goal 1. NBMS will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

Objective 2. A variety of instructional programs, including federal, state, and local programs, will be offered to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The teacher of identified gifted students will incorporate fine arts into the students' project-based learning instruction. (Target Group: GT) (CSFs: 1)	Principal	Monthly	(O)Local Districts	Summative - Lesson plans, student projects
2. To promote critical thinking, students will have the opportunity to participate in UIL. Practice time and resources will be provided. (Target Group: All) (CSFs: 6)	Principal	Monthly	(O)Local Districts	Summative - Record of Student Participation in UIL
3. Behavior plans will be designed for students with special needs. (Target Group: SPED)	Assistant Principal(s), Principal, Special Ed Diagnosticians	Monthly	(O)Local Districts	Summative - Behavior plans
4. Extra curricular activities will be provided: One Act Play, Student Council, National Junior Honor Society, Band, Athletics, and Cheerleading. (Target Group: All) (CSFs: 6)	Principal	Monthly	(O)Local Districts	Summative - Participation Records
5. To provide students with an effective transition to high school, all 7th grade students will attend a high school prep course covering graduation plans, career options, and goal setting. Eighth grade students will be assisted in creating a 4 year plan and will tour the high school campus in the Spring. (Target Group: 7th , 8th) (Strategic Priorities: 3) (CSFs: 1,6)	Principal	Spring	(O)Local Districts	Summative - Student schedules, goal setting worksheets

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Goal 1. NBMS will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

Objective 3. A challenging curriculum will be provided to meet the needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct classroom assessments to measure progress on state mandated student expectations. (Target Group: All) (CSFs: 1,2)	Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers	Monthly	(O)Local Districts, (S)Comp Ed	Summative - Classroom assessments, DMAC reports
2. Each grade will create and implement a state assessment plan addressing TEKS Resource System as provided by Texas Curriculum Management Program Cooperative (TCMPC), benchmark results, state assessment information booklets, and DMAC data as well as other materials. Teachers will monitor, review and adjust the plan based on DMAC and benchmark data. (CSFs: 1,2)	Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers	Monthly	(O)Local Districts, (S)Local Funds	Summative - DMAC reports
3. Teachers will engage students in activities utilizing EdPuzzle, Google Classroom, Gizmos and hands-on activities that reinforce state mandated TEKS. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Core Subject Teachers, Principal	Monthly	(O)Local Districts	Summative - Lesson plans
4. ELAR will be broken into reading and writing classes to provide more focused instruction in this content area. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Principal	Monthly	(O)Local Districts, (S)Comp Ed	Summative - Student STAAR scores

NEW BOSTON MIDDLE

Goal 1. NBMS will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.

Objective 4. Students and staff will use a variety of technology tools and skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The district technology staff will be available to assist staff members and students in the use of technology. Teachers will be trained in the use of equipment, Google Suite, and curriculum-related online programs. (Target Group: All) (CSFs: 1)	Director of Technology, Instructional Specialists, Principal	Monthly	(O)Local Districts	Summative - Professional development schedules, work orders, training sign in sheets
2. Teachers will use online resources for classroom management activities including continuous monitoring of students' academic progress, creation of lesson plans, and reports for students and parents. (Target Group: All) (CSFs: 1)	Instructional Specialists, Principal	Monthly	(O)Local Districts	Summative - Lesson plans, student gradebook reports
3. The campus will maintain a 1:1 student to device ratio to support instruction. (Target Group: All) (CSFs: 1)	Director of Technology, Principal	Monthly	(O)Local Districts	Summative - Chromebook inventory list and check out report

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Goal 2. NBMS will implement strategies to increase partnerships with the community and foster effective parent and family engagement.

Objective 1. NBMS will develop strategies to increase parental involvement in their student' education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Meet-The-Teacher Night will be hosted for all students and their parents, and to provide an effective transition from elementary to middle school, and orientation will be provided for incoming 5th graders. (Target Group: All) (CSFs: 5)	Counselor(s), Principal	August	(O)Local Districts	Summative - Sign in sheets, student survey results
2. Parents will have online access to their child's grades and attendance. (Target Group: All) (CSFs: 5)	Principal	Monthly	(O)Local Districts	Summative - Skyward reports
3. Parents will receive information through email, phone notification system, Remind, the district website (including monthly newsletters and calendars) and the NB social media postings. (Target Group: All) (CSFs: 5)	Director of Technology, Principal	Monthly	(O)Local Districts	Summative - Social media reports, outgoing reports, archived documents
4. Parents will be invited to attend school activities such as assemblies, pep rallies, and monthly events hosted by the principal. (Target Group: All) (CSFs: 5)	Principal	Monthly	(O)Local Districts	Summative - Event sign in sheets

NEW BOSTON MIDDLE

Goal 2. NBMS will implement strategies to increase partnerships with the community and foster effective parent and family engagement.

Objective 2. NBMS will involve community organizations in their educational plans.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community members will be invited to serve on the Campus Improvement Committee, District Improvement Committee, School Health Advisory Committee, and other applicable committees. (Target Group: All) (CSFs: 5)	Director of State/Federal Programs, Principal, School Nurse	Yearly	(O)Local Districts	Summative - Meeting sign in sheets
2. A mentorship group of community members will be established to mentor struggling students. (Target Group: AtRisk) (CSFs: 5,6)	Principal	Quarterly	(O)Local Districts	Summative - Event sign in sheets, raptor reports
3. During school activities, such as Red Ribbon Week, community groups will be asked to participate. (Target Group: All) (CSFs: 5)	Counselor(s), Principal	Quarterly	(O)Local Districts	Summative - Activity logs, event pictures, sign in sheets
4. Students will be encouraged to complete community service and each grade level will adopt a project to work on throughout the year. (Target Group: All) (CSFs: 5,6)	Principal	Quarterly	(O)Local Districts	Summative - Student surveys

NEW BOSTON MIDDLE

Goal 3. NBMS will recruit and retain diverse, highly-qualified administrators, teachers, and staff.

Objective 1. 100% of NBMS staff will be appropriately certified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Current partnerships with outside agencies to recruit certified staff will be maintained and new partnerships will be sought. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Principal	Monthly	(O)Local Districts	Summative - Certification records
2. To increase teacher recruitment, education students from local colleges will be allowed to conduct observations and student teaching activities. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Principal, Superintendent(s)	Quarterly	(O)Local Districts	Summative - Student observation sign in sheets
3. Appropriately certified teachers and highly qualified paraprofessionals will be sought to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Principal, Superintendent(s)	Monthly	(O)Local Districts	Summative - Staff certification records
4. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students through professional development. Services are contracted through Region VIII ESC. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Instructional Specialists, Principal, Superintendent(s)	Monthly	(F)Title IIA Principal and Teacher Improvement	Summative - Professional development sign in sheets, certificates of completion, and staff development schedules
5. An instructional specialist will be utilized to aid teachers in curriculum development and to improve the delivery of classroom instruction. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Principal, Superintendent(s)	Monthly	(F)Title I	Summative - Teacher observation notes, DMAC data reports

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Goal 4. NBMS will employ strategies to improve attendance and eliminate dropouts.

Objective 1. NBMS will maintain and improve our daily attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be contacted regarding their child's absences. (Target Group: All) (CSFs: 1,4)	Principal	Daily	(O)Local Districts	Summative - Attendance reports
2. The Skyward program which tracks attendance will be maintained. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Principal	Daily	(O)Local Districts	Summative - Attendance reports
3. Students not meeting the 90% rule for attendance will be required to attend truancy classes and complete make up hours for attendance recovery credit. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Principal, SRO Officer	Monthly	(O)Local Districts	Summative - Truancy class attendance records, make up hour attendance records
4. Home visits will be completed when students have been absent excessively and contact can not be made by other means. (Target Group: All) (CSFs: 1,4)	Principal, SRO Officer	Monthly	(O)Local Districts	Summative - Home visit logs
5. An incentive program will be used to reward those who attend school regularly. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Principal	Monthly	(O)Local Districts	Summative - Attendance reports

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Goal 5. NBMs will meet the safety and security needs of students and staff including the teacher and encouraging of positive school-wide behavior.

Objective 1. A safe learning environment will be provided.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Guidance programs on drug abuse, internet safety, cellphone safety, tobacco abuse, vandalism, bullying, conflict resolution, and violence will be provided. (Target Group: All) (CSFs: 6)	Counselor(s), Principal	Monthly	(O)Local Districts	Summative - Guidance Lessons
2. To monitor activities of students, staff, and visitors, surveillance cameras will be utilized and maintained. (Target Group: All) (CSFs: 6)	Director of Technology, Principal, SRO Officer	Daily	(O)Local Districts	Summative - Surveillance Reports
3. Training on basic safety, first aid and CPR procedures will be provided to appropriate staff. (Target Group: All) (CSFs: 6)	Principal, School Nurse	Monthly	(O)Local Districts	Summative - Training Sign In Sheets and certificates of completion
4. The emergency response plan will be posted/available in every classroom. (Target Group: All) (CSFs: 6)	Principal, SRO Officer	Monthly	(O)Local Districts	Summative - Emergency plan
5. When necessary, students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center (DAEP) in order to receive more individualized help with self-control. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Principal	Monthly	(S)Comp Ed	Summative - Student DAEP Attendance records
6. Outside doors will be locked during the day. Visitors will be required to request and receive access before entering the building. Once inside, visitors must have their driver's license scanned and receive a visitor's badge. (Target Group: All) (CSFs: 6)	Director of Technology, Principal	Daily	(O)Local Districts	Summative - Raptor Reports
7. The school will maintain a positive relationship with local and area policemen, firemen, and federal entities and, using their expertise, will conduct safety drills and training. This joint effort using federal, state, and local resources, will have safety awareness and an improved school climate as its goal. (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Principal, SRO Officer	Monthly	(O)Local Districts	Summative - Safety logs